

#### **Professional Development**

- Who should attend professional development to improve parental involvement?
- What does professional development that improves parental involvement look like?
- How do you measure success?

#### **Who Should Attend?**

- Parent Volunteers
- Administrators
- Teachers
- All staff members that regularly communicate with parents – attendance clerks, nurses, bus drivers, and custodians have a role

## How do you differentiate?

- Offer PD in multiple ways
- Tailor to audience and type of interaction
- Prioritize groups and topics
- Create distance and/or self-paced opportunities
- Embed in other PD activities

http://uplift.ccsdtitle1.org/facilitators.html

## **Topics**

- Selected based on Needs Assessment data
  - Annual Parent Survey
  - Annual Staff Survey
  - Review of Parent Involvement Plan/Policy
  - District Objectives
- This Year: Technology & Literacy

## **Topics**

- Engaging Parents and Students with Technology
- Incorporating Technology using the Media Center
- Socially Accessible technology for families with special needs
- Reading Skills Finding Facts/Characterization

#### **Methods and Materials**

- Books and materials that will be used during sessions
- Websites, apps, and activities
- Newsletter <a href="http://social.shelbyesimmons.me">http://social.shelbyesimmons.me</a>
- Email and Social Media
- District Teacher Work Days
- Staff Meetings

# **Evaluation**

- We track # of attendees
- We survey:
  - Attendees
  - All Parents
  - Staff
- Results:
  - Increased attendance
  - Improved survey responses

# **Contact Me!**

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